

Integrated Transition Planning Checklist

Age	Task	Partners	Resource
13	<input type="checkbox"/> Start documenting the child's likes, support needs <input type="checkbox"/> Gather all the child's assessments, doctors, therapists, educational reports and put into a file		Durham District School Board: 1. www.ddsb.ca Durham Catholic School Board 1. www.dcdsb.ca Ministry of Education: 1. www.edu.gov.on.ca
14	<input type="checkbox"/> Identify as future DSO client based on psychological assessment	Parents School Community Partners	
	<input type="checkbox"/> Check assessments to see if it fits criteria		DSO Criteria: www.dsontario.ca
	<input type="checkbox"/> Begin process for updated assessment as necessary	Parents/Guardian School Community Partners	School Private
	<input type="checkbox"/> Identify members of current service team	School/Parent Community Partners	Parents Community Partners School
	Review government documents held by client/student <input type="checkbox"/> S.I.N. <input type="checkbox"/> Health Care (update) <input type="checkbox"/> Passport	Student Parent/Guardian	Service Ontario and Federal government websites
	<input type="checkbox"/> Develop student profile (strengths, interests, Needs, ITP)	Student Parent/Guardian School Community Partners	Connections Manual 1. www.dcdsb.ca
	Initiate Integrated Transition Planning Protocol– Who is initiation? <input type="checkbox"/> School Initiated <input type="checkbox"/> Children's Services Initiates	Schools Community Partner /Children's services Parent/Guardian Student	Refer to the Durham Flow Chart
	Complete goal setting that includes: <input type="checkbox"/> Work <input type="checkbox"/> Future Education <input type="checkbox"/> Community goals <input type="checkbox"/> Recreation	Student Parent/Guardian School Community Partner	Student IEP/Integrated Transition Planning
	<input type="checkbox"/> Develop specific tasks to achieve goals	Student Parent/Guardian School Community Partner	
<input type="checkbox"/> Start getting informed about the agencies and services in the community	Parent/Guardian School	Review Community Package	
15	<input type="checkbox"/> Review tasks planned at age 14	Student Parent/Guardian School Community Partner	
	<input type="checkbox"/> Review student profile	Student Parent/Guardian School Community Partner	Student IEP/Integrated Transition Planning
	<input type="checkbox"/> Develop new specific tasks regarding transition	Student Parent/Guardian School Community Partner	
	<input type="checkbox"/> Apply for child's S.I.N. (needed to receive	Student	

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	ODSP) if already not completed	Parent/Guardian	
16	<input type="checkbox"/> Review age 15 plan and tasks	Student Parent/Guardian School Community Partner	Student IEP/Integrated Transition Planning
	<input type="checkbox"/> Review student profile and update		
	<input type="checkbox"/> Develop specific tasks		
	<input type="checkbox"/> Refer student to Developmental Services (DSO) to complete application process	Parent/Guardian Community Partner	DSO Office – Central East Region 1-855-277-2121
17	<input type="checkbox"/> Review age 16 tasks, profile and IEP tasks	Student Parent/Guardian School Community Partner	
	<input type="checkbox"/> Refer child to apply for Ontario Disability Support Program (ODSP) at age 17.5	Parent/Guardian Student	
18-21	<input type="checkbox"/> Review profile, goals and specific strategies on a yearly basis	Student Parent/Guardian School Community Partner	Provide list of Adult Services and Supports